

1 FIND YOUR FAVORITES

Identifying Authors and Illustrators

Concepts Covered: Students learn to identify an author's or an illustrator's particular style and choose their favorites. This activity will go hand in hand with the author/illustrator study you conducted during the school year.

1. Using the questions on Activity Sheet 1, ask your students to think about what makes their favorites so special.
2. Ask older students to imagine the title of their favorite author's next book. Have them compose the opening of this book in the style of the author and share their ideas with the class.



You can learn more about many of your students' favorite authors at Barnes & Noble.com. Just go to www.bn.com/writersforkids.

2 FICTION AND NON-FICTION

Exploring Different Kinds of Books

Concepts Covered: Students explore different genres and learn the difference between fiction and non-fiction. This activity will complement the genre study you conducted during the school year.

1. Reintroduce genres to your class —mysteries, thrillers, biographies, fantasy, history, humor. Which are fiction? Which are non-fiction? Discuss the characteristics of each genre and ask students to pick their favorites.
2. Ask your students to consider Mary Pope Osborne's favorite books. Can they guess the books' genres from their titles alone? Discuss which types of books students like and which new genres they might like to explore.
3. **Bonus Activity:** Your students can "produce" a TV or radio commercial, or write an ad for a newspaper or magazine, describing their favorite genre. Let them decide which program or publication would reach the most receptive audience, then perform their skits or post their ads on a bulletin board.

